Music Skills Progression				
	KS2			
Curriculum	• play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • develop an understanding of the history of music.			
Coverage	**A Year 3 Musician can:**	**A Year 4 Musician can:**	**A Year 5 Musician can:**	**A Year 6 Musician can:**
Singing	Sing with increasing accuracy, clear diction and an awareness of pitch.	Maintain an independent part within group singing and demonstrate improved vocal control.	Sing confidently in parts, maintaining pitch and rhythm.	Perform complex songs with accuracy, expression, confidence and stylistic awareness.
Performing and Instrumental Skills	Perform simple rhythms and melodies using tuned and untuned percussion.	Play with increasing control and accuracy in solo and ensemble contexts.	Demonstrate fluency when performing increasingly complex rhythmic and melodic patterns.	Perform confidently and expressively, adapting performance to audience and purpose.
Improvising	Improvise short rhythmic and melodic patterns using limited notes.	Create simple musical responses and motifs.	Improvise melodic phrases using a wider range of notes and rhythmic structures.	Improvise confidently within different styles, demonstrating musical understanding and creativity.
Composing	Create simple compositions using rhythm, pulse and basic melodic patterns.	Combine rhythmic and melodic ideas into short compositions.	Structure compositions for a specific purpose or audience.	Compose extended pieces using a range of musical devices and structures.
Listening and Appraising	Identify basic musical features including pulse, tempo and dynamics.	Describe and compare music using appropriate musical vocabulary.	Recognise stylistic features of music from different genres, cultures and traditions.	Analyse and evaluate music critically using detailed musical vocabulary and contextual knowledge.

Musical Knowledge and Understanding	Understand pulse, rhythm, pitch and tempo.	Understand how musical elements combine to create effects.	Recognise how musical elements are manipulated within different genres and traditions.	Explain how composers and musicians use musical elements to create mood, atmosphere and meaning.
Notation	Read and perform simple rhythmic patterns and recognise basic notation.	Read and perform a wider range of note values and rhythmic patterns.	Use staff notation to support performance and composition.	Read, interpret and apply standard notation with increasing confidence and independence
Musicianship	Keep a steady pulse and perform simple rhythms accurately.	Maintain pulse whilst playing more complex rhythm patterns.	Demonstrate secure rhythmic accuracy, melodic awareness and ensemble skills.	Show fluency across pulse, rhythm, pitch and performance whilst supporting others.
Knowledge of Music, Musicians and Traditions	Explore music from different cultures and time periods.	Compare musical traditions and identify ley characteristics.	Understand how music reflects culture, history, music and identity.	Analyse the influence of significant musicians, composers and musical movements across genres and eras.
Evaluating and improving	Describe strengths in their own and others' performances.	Suggest simple improvements using musical vocabulary.	Evaluate performances and compositions against agreed criteria.	Critically evaluate musical outcomes and justify improvements using precise musical language.