Modern Foreign Languages Skills Progression				
	KS2			
Curriculum	2-year rolling curriculum based on the Language Angels scheme delivering French and Spanish content. • National Curriculum objectives: • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.			
Coverage	**A Year 3 linguist can:**	**A Year 4 linguist can:**	**A Year 5 linguist can:**	**A Year 6 linguist can:**
Listening and Understanding	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. Understand more of what we hear by picking out key words and phrases covered in current and previous units.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. Identify key information and opinions.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.
Speaking and Pronunciation	Communicate with others using simple words and short phrases covered in the units. Join in with songs, rhymes and simple conversations.	Communicate with others using simple words and short phrases covered in the units. Learn to ask and answer simple questions. Begin to speak in short sentences from memory.	Communicate on a wider range of topics and themes. Learn to ask and answer questions based on the language covered. Present information about self, family, school and hobbies using complete sentences. Improve pronunciation and intonation.	Speak confidently using extended sentences. Express and justify opinions and participate in simple conversations, asking and answering questions with improved pronunciation and intonation.

Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language. Use picture and context clues to support understanding.	Read familiar words and short phrases independently by applying knowledge from 'Phonics Lesson 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language. Match written and spoken language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language. Use dictionaries to understand new vocabulary.	Read and understand paragraphs containing familiar structures. Understand some longer passages in the foreign language and start to decode meaning of unknown words using cognates and context as well as bilingual dictionaries.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples' Label pictures and complete simple sentences.	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. Adapt model sentences using known vocabulary.	Write a paragraph using familiar language to describe people, places and objects. Begin to incorporate connectives/ conjunctions, a negative response and adjectival agreement where required.	Write short paragraphs using a range of vocabulary and grammatical structures with increasing accuracy.
Grammar	Understand that other languages have different word patterns. Recognise nouns and simple sentence structures.	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like…' 'I play…' 'I am called… Begin to manipulate sentence patterns.	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have…' or 'In my pencil case I do not have...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have…' or 'In my pencil case I do not have...' Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.
Vocabulary Development	Learn and recall basic topic vocabulary. Use greetings, numbers and classroom language.	Increase knowledge of topic-specific vocabulary and being to reuse vocabulary across contexts.	Develop a broader bank of vocabulary linked to family, home, school, clothing and leisure.	Select and adapt vocabulary confidently for different purposes and audiences.
Intercultural Understanding	Locate countries where the language is spoken. Explore festivals, food and traditions.	Compare aspects of daily life with those in the UK.	Understand similarities and differences between cultures and lifestyles.	Appreciate cultural diversity and demonstrate curiosity about the wider world and languages.