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Safeguarding

To proactively draw on the expertise of the wider safeguarding network to further enhance our safeguarding provision.

Leadership and Governance

Leaders set the tone for high aspirations by consistently communicating and demonstrating their commitment to excellence and a relentless drive for the best outcomes for children

Curriculum & Teaching

To deliver and embed a curriculum that is consistently effective in all subject areas so that pupils make as much progress as possible across the curriculum.

Achievement

The percentage of pupils achieving the Expected Standard in Reading, Writing and Maths combined increases and aligns with the National Standard.

Attendance and Behaviour

To enable all learners to learn through the effective management of pupils with Neurodiverse needs and to reflect belief in learners' ability to succeed as building pupil self-belief is critical for achievement and to encourage high levels of attendance of at least 96%

Personal Dev & Wellbeing

To explicitly teach learning behaviours so that pupils adopt a positive and proactive approach to behaviour for learning, feel seen, understood and safe, and are active, responsible and respectful citizens.

Inclusion

Teachers plan, deliver and assess lessons that meet the needs of all learners in their class and work with the wider school team to provide effective support for those with high levels of need so that all children with a disadvantage make sustained and measurable progress across the academic year.