KS2 Religious Education Overview

To encourage children to respect themselves and others, value different faiths and beliefs, challenge prejudice, ask meaningful questions about life, and act with empathy, compassion and responsibility within their community and beyond.

Cycle	Phase	Autumn	Spring	Summer
A	**LKS**	What are worldviews? What Makes us human? Why is water symbolic?	What makes some texts sacred? Who was Jesus?	Why is fire used ceremonially? Why is the Bible the best-selling book of all time?
B	**LKS**	Does everyone have the same beliefs about God? Why do people have to stand up for what they believe in? Why do Dharmic religions look different around the world?	What happens when we die? (part 1) What place does religion have in our world today?	What happens when we die? (part 2) Who should get to be in charge?
A	**LKS**	How can we talk about religions and worldviews respectfully? Is scripture central to religion? Where do our morals come from?	Are all religions equal? What happens if we do wrong?	Just how important are our beliefs? Does the language of the scripture matter?
B	**UKS**	What do people think about God? Why doesn't Christianity always look the same? Why are some places in the world significant to believers?	Why do Abrahamic religions look different around the world? Why is there suffering? (part 1)	Why is it better to be there in person? Why is there suffering? (part 2)