Cycle B – Long Term Plan

Subject	Phase	Autumn	Spring	Summer
English	**LKS Y3/4**	Narrative – character Persuasive text Non-chronological Report Diary	Poetry Instructions Explanation	Argument Narrative Biography Myths and Legends
	UKS U5/6	Narrative Instructions Balanced Argument Explanation	Myth/Legend Nonchronological report Poetry	Narrative Persuasive letter Playscript Recount Diary
	Whole Class Reading Texts selected over the year from our Reading Spine			
Maths	**Year 3**	Place Value Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter Fractions A Mass and capacity	Fractions B Money Time Shape Statistics
	Year 4	Place Value Addition and Subtraction Area Multiplication and division A	Multiplication and Division B Length and Perimeter Fractions Decimals A	Decimals B Money Time Shape Statistics Position and direction
	Year 5	Place Value Addition and Subtraction	Multiplication and division B Fractions B	Shape Position and Direction Decimals

		Multiplication and division A Fractions A	Decimals and percentages Perimeter and area Statistics	Negative Numbers Converting units Volume
	Year 6	Place Value Addition, subtraction, multiplication and division Fractions A Fractions B Converting Units	Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter, volume Statistics	Shape Position and direction Themes projects, consolidation and problem solving
Science	**LKS Y3/4**	Sound Living things and their habitats	Electricity Animals including humans	States of matter Working scientifically
	UKS U5/6	Forces Properties and changes of materials	Earth and Space Animals including humans	Living things and their habitats Working scientifically
Art and Design	**LKS Y3/4**	Portraits Developing Drawing Skills	Prehistoric Paintings	Sculpture and 3D
	UKS U5/6	Portraits Drawing: Depth, Emotion and Movement	Artist Study	Architecture
Computing	**LKS Y3/4**	Computing systems and Networks – The Internet Creating Media – Audi Production	Programming A – Repetition in Shapes Data and Information – Data Logging	Creating Media – Photo Editing Programming B – Repetition in Games
	UKS U5/6	Computing systems and Networks – Communication and Collaboration	Programming A – Variables in Games Data and Information - Spreadsheets	Creating Media – 3D Modelling Programming B – Chunk Sensing Tasks

		Creating Media –Web Page Creation		
Design Technology	**LKS Y3/4**	Pneumatic Toys	Textiles: Fastenings	Helmets
	UKS U5/6	Playground Pioneers	Textiles: Bags	Come Dine with Me
Geography	**LKS Y3/4**	The Port of Great Yarmouth	North America	Countries, capitals and cities in Europe
	UKS U5/6	Climate Zones and Biomes	Mountains, Volcanoes and Earthquakes	Rivers
History	**LKS Y3/4**	Ancient Egypt	The Maya	The Roman Empire – Invasion and Empire
	UKS U5/6	The Viking and Anglo-Saxon Struggle for the Kingdom of England	Windrush – a significant turning point in British history	The changing power of female monarchs
Languages	**LKS Y3/4**	Phonetics 1 I am learning French (E) Instruments	Instruments (E) Fruits (E)	I am able to…(E) In the classroom (I) Phonetics 2
	UKS U5/6	Phonetics 1 Phonetics 2 Presenting myself (I) My Family (I)	My family (I) At the tea room (I)	Phonetics 3 Do you have a pet? (I) The Olympic Games (I)
Music	**LKS Y3/4**	This little light of mine My fantasy football team	The doot doot song Fanfare for the common man Spain	The horse in motion Favourite Song
	UKS U5/6	Hey Mr Miller Composing for Protest	Dona nobis pacem Ain't gonna let nobody	Exploring Identity through song Ame sau vala tara bal
PE	**B1**	Outdoor Adventurous Football	Dance Gymnastics	Athletics Cricket
	B2	Rugby Fitness	Basketball Hockey	Tennis Rounders

	Swimming		Year 5/6 for those unable to swim 25m in Y4	Year 4
PSHE	**LKS Y3/4**	Relationships Staying Safe Anti-Bullying	Emergency Situations Feelings Trusted Adults	Citizenship Wellbeing Self-esteem
	UKS U5/6	Relationships Peer Pressure Anti-Bullying	Risks Staying Safe Understanding Law	Personal Identity Self-esteem Wellbeing
RE	**LKS Y3/4**	How can we talk about religions and worldviews respectfully? Is scripture central to religion? Where do our morals come from?	Are all religions equal? What happens if we do wrong?	Just how important are our beliefs? Does the language of the scripture matter?
	UKS U5/6	What do people think about God? Why doesn't Christianity always look the same? Why are some places in the world significant to believers?	Why do Abrahamic religions look different around the world? Why is there suffering? (part 1)	Why is it better to be there in person? Why is there suffering? (part 2)
Learning Circle Focus	**Vertical Groupings**	Effective speaking and listening Asking Questions Managing Distractions	Being Organised Working with others Being creative Persevering	Listening to others Being responsible for self