Cycle A – Long Term Plan

Subject	Phase	Autumn	Spring	Summer
English	**Writing LKS Y3/4**	Narrative Recount Non-chronological report Poetry	Diary Explanation Myths/Legends	Persuasive text Instructions Biography Report
	Writing **UKS Y5/6**	Narrative Instructions Persuasive Speech Balanced argument	Traditional Tale Non-chronological report Explanation Text Recount	Diary Poetry Narrative Playscript
	Whole Class Reading Texts selected over the year from our Reading Spine			
Maths	**Year 3**	Place Value Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter Fractions A Mass and capacity	Fractions B Money Time Shape Statistics
	Year 4	Place Value Addition and Subtraction Area Multiplication and division A	Multiplication and Division B Length and Perimeter Fractions Decimals A	Decimals B Money Time Shape Statistics Position and direction
	Year 5	Place Value Addition and Subtraction	Multiplication and division B Fractions B	Shape Position and Direction Decimals

		Multiplication and division A Fractions A	Decimals and percentages Perimeter and area Statistics	Negative Numbers Converting units Volume
	Year 6	Place Value Addition, subtraction, multiplication and division Fractions A Fractions B Converting Units	Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter, volume Statistics	Shape Position and direction Themes projects, consolidation and problem solving
Science	**LKS Y3/4**	Animals including humans Forces and magnets	Rocks Plants	Light Working scientifically
	UKS U5/6	Evolution and Inheritance Electricity	Living things and their habitats Light	Animals including humans Working scientifically
Art and Design	**LKS Y3/4**	Portraits Painting – Light and Dark	Drawing: Exploring Tone, Texture and Proportion	Fabric of Nature
	UKS U5/6	Portraits Painting and Mixed Media	Expressing Ideas	Sculpture and 3D
Computing	**LKS Y3/4**	Computing systems and Networks – Connecting Computers Creating Media – Stop-Frame Animation	Programming A – Sequencing Sounds Data and Information - Branching Databases	Creating Media – Desktop Publishing Programming B – Events and Actions
	UKS U5/6	Computing systems and Networks – Systems and Searching	Programming A – Selection in Physical Computing	Creating Media – Vector Graphics

		Creating Media – Video Production	Data and Information – Flat-File Databases	Programming B – Selection in Quizzes
Design Technology	**LKS Y3/4**	Mechanical Cars	Constructing a Castle	Electrical Systems Eating Seasonally
	UKS U5/6	Wobble Bots or Diidlers	Mechanical Systems – gears and Pulleys	Developing a recipe Digital World
Geography	**LKS Y3/4**	Tourism – The Norfolk Broads	Countries and Cities in the UK	Industrialisation
	UKS U5/6	World Trade – Distribution of Resources	Climate Change	A region of Europe - Italy
History	**LKS Y3/4**	Changes in Britain from the Stone Age to Iron Age	Ancient Greece	The Roman Empire – Life and Culture
	UKS U5/6	Britain's Settlement by the Anglo-Saxons and Scots	Crime and Punishment	Norwich – A local History Study
Languages	**LKS Y3/4**	Phonetics 1 I am learning Spanish (E) Animals (E)	Animals (E) Ice creams (E)	I know how… (E) Phonetics 2 In the classroom (I)
	UKS U5/6	Phonetics 2 (recap 1) Presenting myself (I)	My Family (I) My Home Phonetics 3	Clothes (I) Phonetics 4 At school (P)
Music	**LKS Y3/4**	I've been to Harlem Chilled-out clap rap	Latin Dance March	Just three notes Fly with the stars
	UKS U5/6	What shall we do with the drunken sailor? Why we sing	Introduction to song writing Building a groove	Epoca Balo baleerie
PE	**A1**	Outdoor Adventurous Football	Dance Gymnastics	Athletics Cricket

	A2	Rugby Fitness	Netball Hockey	Tennis Rounders
	Swimming		Year 5/6 for those unable to swim 25m in Y4	Year 4
PSHE	**LKS Y3/4**	Relationships Staying Safe Anti-Bullying	Emergency Situations Feelings Trusted Adults	Citizenship Wellbeing Self-esteem
	UKS U5/6	Relationships Peer Pressure Anti-Bullying	Risks Staying Safe Understanding Law	Personal Identity Self-esteem Wellbeing
RE	**LKS Y3/4**	What are worldviews? What Makes us human? Why is water symbolic?	What makes some texts sacred? Who was Jesus?	Why is fire used ceremonially? Why is the Bible the best-selling book of all time?
	UKS U5/6	Does everyone have the same beliefs about God? Why do people have to stand up for what they believe in? Why do Dharmic religions look different around the world?	What happens when we die? (part 1) What place does religion have in our world today?	What happens when we die? (part 2) Who should get to be in charge?
Learning Circle Focus	**Vertical groupings**	Effective speaking and listening Asking Questions Managing Distractions	Being Organised Working with others Being creative Persevering	Listening to others Being responsible for self