Year 5 - Cycle A
Autumn Term 1

English

Children will write an extended narrative inspired by 'Floodland' to develop atmosphere, tension and setting .Children will participate in whole class guided reading sessions to develop their inference and deduction skills, develop vocabulary skills and explore longer texts. We will focus on writing legibly at increasing speed with joined letters..

Maths

In maths we start by revising place value, addition and subtraction. We will be working with numbers up to 1,000,000. We will be rounding numbers to the nearest 10,100 and 1000. We will be using multi-step operations to solve problems and use the inverse operations to check our calculations.

Art and Design

Children will explore how artists use self-portraits to communicate identity, experimenting with words, symbolism, expressive painting and monoprinting before combining techniques in a final mixed-media self-portrait.

PSHE

Children will think about the people who are important in their lives to consider personal boundaries and how rules help our community.

History

We will investigate the impact that arrival of the Anglo-Saxons and Scots had on Britain. We will examine a range of sources to ask and answer questions about life in Britain at this time.

PE

We will be making use of our spacious grounds for outdoor and adventurous activities - developing navigation skills alongside skills of communication and negotiation. In football they will understand the need for tactics and identify when to use them in a range of situations.

Music

Children will find out about the context, history, and purpose of sea shanties as work songs. The shanties will provide insipiration for a class arrangement using their voices and instruments.

RE

We will consider if everyone has the same beliefs about God. We will also explore why people have to stand up for what they believe in and understand that some festivals commemorate times when religious freedom has been fought for (e.g. Bonfire Night).

Spanish

Children will have the knowledge and skills to introduce themselves, ask questions such as what is your name? How old are you? Where do you live? They will also be able to reply to these quesitons. Number knowledge will extend to counting to 20.

Science

Children will explore how variation, inheritance and adaptation contribute to the evolution of living things and how fossils provide evidence for changes that have occurred over millions of years.

Computing

Children will develop their understanding of computer systems and how information is transferred between systems and devices. They will discover how information is found on the World Wide Web, through learning how search engines work.

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