

Skylark Class and Galaxy Class - Year 6 : Autumn 2 Newsletter

What will we be learning this half term?

English

We will be learning to write a non-chronological report. First, we will write about Emperor penguins and then choose our own animal. We are also focusing on using verb tenses and standard English correctly in all of our writing.



Mathematics

This half term, we will mainly be learning about fractions. We will be adding, subtracting, simplifying, converting, ordering and more! To help us with this, we need to be really secure in our times tables. We MUST be using TTRS at home for at least 15 minutes a week.

Spelling

We will be using Spelling Shed regularly to support our learning. Weekly spellings will be set to learn and will be tested the following Monday.

Recommended reads

Granny and The Switch – Anthony Horowitz, Blitz Boys – Linda Newberry, Treasure Island – RL Stevenson, Lionboy – Zizou Corder

Foundation Subjects

This half term, we will be using new planning for DT and have an exciting project ahead designing and making playground equipment. In Science, we are learning about reversible and irreversible changes and properties of materials. In computing, we are going to create our own webpage on any subject of our choice.

Upcoming dates

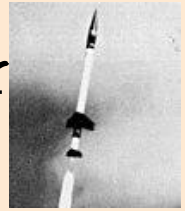
20/11 – Speed Stack session
29/11 – Spixworth Christmas lights switch on
1/12 – Parent/carer meeting week
16/12 – Y5/6 Christmas performance 2:15
18/12 – Christmas jumper day and Christmas dinner
19/12 – Last day of term

General notices

Remember to name all items of clothing.
P.E days are,
Skylark: Monday and Thursday.
Galaxy: Monday and Wednesday.
Our topics are tag rugby and hockey.



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You can support our learning even further...

As the term progresses, test us on...

Maths – Times tables and the 4 operations :

- Set a soundcheck on TTRS for me each week
- Ask me how to multiply a 4-digit number by any 2-digit number
- Ask me how to add and subtract fractions
- Ask me to show examples of equivalent fractions

Question us about...

- History – I know when and why the Vikings came to Britain and can explain the conflict between the Anglo-Saxons and the Vikings
- I can explain some Viking achievements and consider how they impacted Britain e.g. the Vikings created a trading empire, and traders were rich members of society.
- I understand the importance of significant archaeological sites e.g. Sutton Hoo.

Ask us to explain...

Science – :

- Can you explain dissolving, evaporation and separating?
- Can you talk about experiments we have done?

English

- Can you change verbs from present to the past tense?
- Give examples of adverbs that describe the verb
- When we would use different types of punctuation;
  ? ! “” ( ) - ; : …

See if we can remember...

Can you read and spell the following?

Temperature, competition, awkward, marvellous, mischievous, disastrous, determined, opportunity, leisure, ancient