Where else can I find support and information?

Our SEN Information Report gives more information about the support available to our children. It is updated annually and is on our website:
http://www.spixworth.norfolk.sch.uk/key-information/send/
https://www.woodlandview.norfolk.sch.uk/sen
https://www.sprowstonsparhawk.norfolk.sch..uk/sen/

External Links:

You can view the government's SEND **Code of Practice:**
https://www.gov.uk/government/publications/send-code-of-practice-0-to-25
https://www.gov.uk/government/publications/send-guide-for-parents-and-carers

The Local Authority Offer includes information on outside agencies:
www.norfolk.gov.uk/children-and-families/send-local-offer

Norfolk SEND Information and advice:
https://www.norfolksendiass.org.uk/

Contact Details:

Spixworth Infant school
Ivy Road
Spixworth
Norwich
NR10 3PX
01603 898 483
officeSIS@carefed.org.uk

Woodland View Junior School
Ivy Road
Spixworth
Norwich
NR10 3PY
01603 898292
officeWV@carefed.org.uk

Sparhawk Infant and Nursery School
Sparhawk Avenue
Sprowston
Norwich
NR7 8BU
01603 406406
officeSP@carefed.org.uk

How can I voice a concern?

1.Talk to your child's class teacher.
2.Talk to the SENDCo or Head of school.
3.Arrange a meeting with the Executive Head.
4.If your concern is still not resolved, contact the Co-Chair of Governors – Mrs Jo Thompson & Mrs Hannah Collison-Smith

A parent / carer guide to SEN support at the CARE Federation

Meet our SENDCo Team:



Mrs Marshall - SENDCo at Sparhawk Infant and Nursery, Spixworth Infant & Woodland View Junior.



Miss Redgrave - SENDCo Support.

Community Adventure Respect Excellence

Who are the best people to talk to about my child's difficulties with learning, medical or special educational needs?

The **class teacher**

The SENDCo - Mrs Marshall

SENDCo Support - Miss Redgrave

The Heads of School:

Sparhawk Infant – Mrs Munday and Mrs Jackson

Spixworth Infant – Miss Owen

Woodland View – Mrs Payne

Executive Headteacher – Ms Jordan

How will the school work in partnership with me and communicate with us?

Progress Evenings with teachers

Meetings / Drop-ins with SENDCO

EHCP Annual review meetings with SENDCO

Email / text

Website / Newsletters

Annual Reports

Transition Meetings

What is the role of the SENDCO?

The SENDCO works with pupils, parents/carers, staff and outside agencies to support pupils who have needs relating to:

Communication and Interaction

Cognition and Learning

Social, Emotional, Mental Health,

Sensory and/or Physical Needs

How do our schools identify and support children with SEND?

We liaise with Parents /carers.

We talk to school staff.

We use school-based assessments.

We work with outside agencies such as Health and Educational Psychologists.

Regular cycles of targeted work: Learning Support Plans which follow the graduated approach of Assess, Plan, Do and Review.

Education Health Care Plans (EHCPs) are reviewed annually.

To ensure every pupil receives appropriate provision we aim to:

Identify pupils with SEND

Work with parents/carers to make provision for pupils on our SEN Record

Work within the legal framework of the Code of Practice

Manage a whole school approach to the provision of a pupil with SEND

Develop and maintain partnerships with parents/carers

Ensure access to a broad and balanced curriculum

What provision is available for children with SEND in our schools?

Quality First Teaching

In-class intervention and support

Short-term intervention programmes

One-to-one interventions from external agencies e.g. Children and Young People's Services

Speech and Language Therapy