

Lavender and Poppy Y4 Classes : Spring 1 Newsletter



What will we be learning this half term?

English

This half term, we will be using the short film called The Blue Umbrella by Pixar as our story for this half term. We will be exploring, and using, a range of different skills in our writing such as complex sentences, precise verbs and similes.

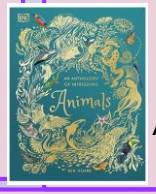


Mathematics

This half term we will be continuing on with our learning around multiplication and division. We will continue to use Times Table Rock stars to support this learning**. Please continue to complete this at home at least three times a week.**

Phonics/Spelling

For our spellings this half term we are focusing on words with the suffix ‘ous’, Words ending in ‘-ous’ including those where ‘ge’ from the base word remains, words where a suffix is added to words ending in ‘y’, words ending in ‘-ious’ and ‘-eous, words where 'au' makes an /or/ sound and challenge words.



Recommended Home Reads

Two non-fiction science books linked to our learning about classifying animal groups:
An Anthology of Intriguing Animals
Get Your Animals in Order



Foundation Subjects

Our first unit this half term was Science. We explored food chains and classification. We will also be learning about programming, sequencing, data and information in Computing. In Geography we will be learning about Europe and at the end of term we will be making clay sculptures in Art.

Upcoming dates

Book looks WB 27th Jan
Parent meetings WB 3rd Feb
Safer Internet day – 11th Feb
Half term 17th Feb

General notices

Remember to name all items of clothing.
P.E- come in your PE kit:

- Poppy - Weds and Fri whilst we are swimming on Fridays.
- Lavender - Mon and Fri.

Please remember your swimming kit every Friday.
Spelling shed homework will be live from Friday at 3pm to the following Wednesday at 9am every week.
Don’t forget to read at least three times a week at home.



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You can support our learning even further...

Test us on...

Keep testing our tables. Can you add in questions like this to really challenge and extend thinking?

Is the statement true or false?

$15 \times 4 = 10 \times 5 \times 4$

Explain your answer.

Ask us to explain...

- The different animal groups and the characteristics of mammals, reptiles, amphibians, fish and birds.
- Classification keys and how we use one.
- Food chains

Question us about...

Europe - Is all of Europe alike?









See if we can remember...

Can you define:
Environment – your physical surroundings
Habitat – A home environment for animals or plants
Omnivore – An animal which eats plants and animals
Producer – A plant which produces its own food
Vertebrate – An animal with a backbone
Invertebrate – An animal without a backbone / bone spine.