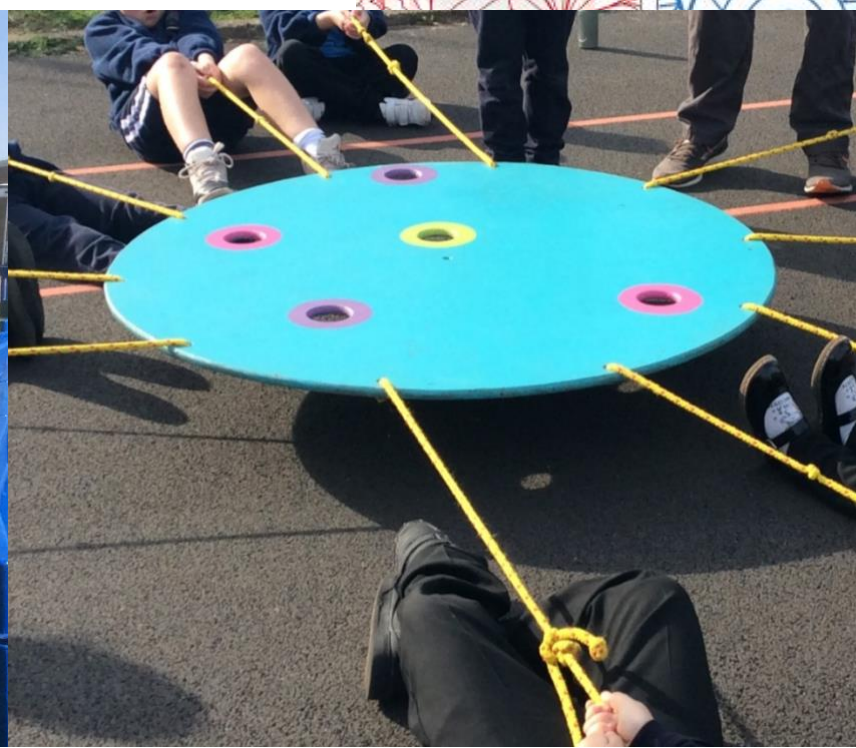




Woodland View Junior School
Evidencing the Impact of the Primary PE
and Sport Premium
2022-23



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Woodland View Junior School's publication.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,128
Total amount allocated for 2020/21	£17,514
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Please note: these are figures from 2019. No pool availability could be gained until 2022</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
All pupils to have access as required to high quality before/after school provision that includes active participation in making healthy food choices, physical activity and opportunities for relaxation	Start up of permanent before/after school provision 7am – 6pm (extending staff contract, provision for cooking, gross and fine motor and calming activities inc storage)	£3540	13% of pupils accessing provision Pupil voice: children at the club are happy and engaged. They like choosing their own activities and having a say in the menu Family voice: parents are mainly positive about the offer. Some parents have chosen our schools because of this offer. One parent has said they would like lower cost care and a few parents have had booking issues	Clubs are full most days. Additional staffing to increase child places to be considered.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21.8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Pupils and families to have year-round access to high quality physical activity and courses that develop understanding of healthy lifestyles	FSA hours allocated to the set up of relevant clubs/groups (working with DECAN, Active Norfolk, HAF and Aaron) Trial of 2x family clubs: Holiday sports KS2/3 courses (bike skills and first aid)	£3810	Working in partnership has been successful and increased opportunities. Family cooking courses have been very popular, with each course offered running at capacity Learn to Ride and Improver cycling courses have also been fully booked. A parental learn to	A range of additional courses are available and would meet different needs. Responding to need will continue to be a priority. Dental health and first aid will both be included in future planning. Staffing of holiday provision is a barrier.

			fix workshop was not well attended, possibly due to the timing so has been rescheduled. Pupil voice: children have developed skills and confidence in cycling Family voice: parents have responded positively to the offer. Holiday activities have been provided by external providers but have had lower uptake. Some parents have said they would like holiday care	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.8%
Intent	Implementation		Impact	Sustainability and suggested
Pupils to all benefit from high quality outdoor adventurous opportunities that develop physical skills including in relation to acceptable risk and support mental wellbeing through being in nature and working both alone or as a team	Forest School training for 2x staff Sports coach employed to upskill staff (WV) Resourcing outdoor learning	£1569 £5320 £250	Training not undertaken in this period due to other commitments and priorities of TA time All staff have accessed CPD from the sports coach. Before and after self-evaluations evidence staff confidence has improved	Reconsider best use of TA training time and either book or reallocate funds Staff changes mean new staff have not had the same level of CPD and would benefit from ongoing funding for this
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.8%
Intent	Implementation		Impact	Sustainability and suggested
Additional achievements: All pupils to have access to high quality after school activities that broaden their experiences linked to healthy lifestyles	Provision of after-school cookery club: staff contract and resources Trials of after-school clubs and courses: staff contracts and resources based on need (Link to KI 2)	£1036 £100	Running, football, athletics, rounders and korfbal clubs have been offered across the year 121% of pupils accessing provision 100% of children who started a	Funding does not cover staff costs so clubs are run on good will. This is a barrier to sustainability.

<p>All pupils and families to have access to timely, high quality support for mental health</p> <p>All pupils to have increased access to Mindfulness activities outdoors, developing their personal toolkits in relation to managing feelings</p>	<p>FSA contract Life Coaching group (Y6) and individual sessions</p> <p>Resourcing of mindfulness outdoor space including development of sensory path (WV)</p>	<p>As KI2 £1200</p> <p>£250</p>	<p>block booking for a club, completed that booking</p> <p>Demand is higher than the capacity to meet need 36% of pupils accessing support 100% of EHAPs/FSPs have included a mental health element, either for children or adults within the family Pupil voice: children request to speak to pastoral team Parental voice: parents know who the FSA is and engage in support</p> <p>Space developed toward end of period. Final installations to take place before use</p>	<p>Funding to continue to be prioritised to meet need.</p> <p>Complete project with volunteer support and pupil input.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	Sustainability and suggested
All pupils to have opportunities to compete in sporting events, proving financial support for access as required	Subscription to Athletes association, Football association, PE association Y3-6 City Sports (inc travel costs)	£80 £350	% pupils participating in at least one competition. % pupils reaching a semi final or final Pupil voice	Plan to continue

Signed off by	
Head Teacher:	H. Jordan
Date:	7/11/22
Subject Leader:	S. White
Date:	7/11/22
Governor:	L. Elvery
Date:	30/01/23