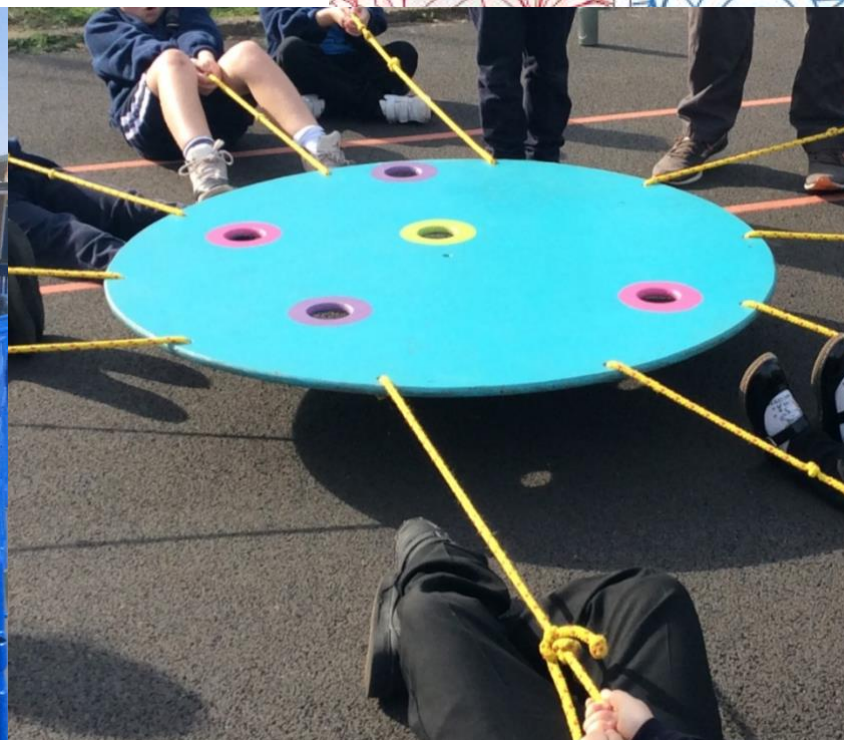




Woodland View Junior School
Evidencing the Impact of the Primary PE
and Sport Premium
2021-22



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Woodland View Junior School's publication.

Review and reflection - our priority development needs considering the 5 key indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Cross country</p> <p>Year 3/4 Girls football tournament winners.</p> <p>Year 3 children took part in sports hall competition</p> <p>Tennis competition</p> <p>Sports club increase in participation (full)</p> <p>Yoga introduced after school</p> <p>Outdoor gym provision</p> <p>Korf ball training</p> <p>Safe indoor facilities and shaded outdoor areas</p>	<ul style="list-style-type: none"> • Skills and confidence of teaching staff in PE to be extended to improve the quality and range of activity • Increase opportunities for and range of outside physical activity at break and lunchtimes • Increase support for mental health and wellbeing for children and families

Meeting national curriculum requirements for swimming and water safety (Summer 2019)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Our success criteria and the evidence of impact we intend to measure to evaluate for our children today and for the future.

Academic Year: 2020-21		Total fund allocated: £17,520 Carry forward re Covid: £6,723		Date Updated: Autumn 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15.7%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:
To increase physical activity at break and lunchtimes, installation of playground markings inc target, 100 square, compass and zone grid and purchase of loose parts resources		<ul style="list-style-type: none">• Request design possibilities and quotes for markings• Agree and book works• Installation• Involve pupils in choice of loose parts resources followed by ordering• Monitoring of use		£3,000 (markings) £800 (loose parts inc storage)	<ul style="list-style-type: none">• Pupil perception:• Increase in % of time spent in physical activity:• Teacher perception – opportunities for active learning:
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					13.6%
Intent		Implementation		Impact	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Family Support Advisor in place offering drop-in, group and individual family support to raise parental confidence in dealing with family issues such as diet, exercise, sleep and play	<ul style="list-style-type: none"> • Role established and communicated with parents • Timetabled group sessions and individual sessions in place 	£3,300 (50% salary costs)	<ul style="list-style-type: none"> • Number of families accessing support: • Parent voice: • FSA voice: 	Sustainability if funding is removed?
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified sports coach to work alongside teaching staff to improve skills and confidence of teachers in delivering a range of high quality PE lessons	<ul style="list-style-type: none"> • Qualified sports coach to tailor support for teachers based on individual staff questionnaires • Teachers to keep learning logs/ reflective journals • Coach to provide feedback and progress reports 	£5,320	<ul style="list-style-type: none"> • Pupil perception: • Coach outcomes: • Teacher perception – Skill/Confidence of delivery: 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45.3%
Intent	Implementation		Impact	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Redevelopment of trim trail area into sensory path to benefit emotional health and wellbeing at break times	<ul style="list-style-type: none"> • Removal of current disused trim trail • Pupil involvement in choice of sensory items and design of new pathway • Ordering and installation of new sensory path 	£1200	Pupil voice – regularity of use and perception of benefits: Staff voice – impact on pupil wellbeing:	Ongoing maintenance
Improved access to and quality of gardening and Forest School experiences through increased resourcing	<ul style="list-style-type: none"> • Audit of current resources • Ordering and receipt of resources • Increased resources increases participation 	£600	% increase in resources available: Number of pupils participating:	
Mental health and wellbeing support for children through group/individual input and access for all children to pastoral support inc at lunchtimes for drop-in and planned support	<ul style="list-style-type: none"> • Extension of contract for staff member • Secure life coach for 1:1 support • Identification of pupils for planned 1:1/group work 	£195 (Life Coach sessions 4x4 sessions) £6232 (TA 5x afternoons p/w) £2750 (MSA 5x sessions p/w)	Number of pupils accessing planned support: % of pupils accessing drop-in support: Pupil voice: Staff voice – impact of provision:	Sustainability if funding removed?
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue provision of clubs and links across cluster to enable participation in competitive events beyond the National Curriculum	<ul style="list-style-type: none"> • Continuation of Schools Sports Subscriptions • Enroll in events/ tournaments (as soon as Covid allows) inc girls football, korf ball • Meet costs of travel to competitive events and coach time 	£400 (subs) £300 (travel)	<ul style="list-style-type: none"> • Number of pupils taking part in extra-curricular sports clubs/training: • Number of teams taking part in competitions: • Stakeholder voice: 	