



Woodland View Junior School

Evidencing the Impact of the Primary PE and Sport Premium

2020-21



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Woodland View Junior School's publication.

Review and reflection - our priority development needs considering the 5 key indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Cross country</p> <p>Year 3/4 Girls football tournament winners.</p> <p>Year 3 children took part in sports hall competition</p> <p>Tennis competition</p> <p>Sports club increase in participation (full)</p> <p>Yoga introduced after school</p> <p>Lunchtimes are more active</p> <p>Korf ball training</p>	<ul style="list-style-type: none"> • Purposeful, safe indoor provision of ball sports, inc court markings, safety glazing and appropriate ventilation • Skills of support staff in PE to be extended and transferred to improve the quality of activity in other areas of the day • Increase opportunities for outside sports all year round through provision of shaded area

Meeting national curriculum requirements for swimming and water safety (Summer 2019)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Our success criteria and the evidence of impact we intend to measure to evaluate for our children today and for the future.

Academic Year: 2020-21		Total fund allocated: £17,608		Date Updated: Autumn 20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5.68%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Large sail shade to be added to field area to allow for outdoor fitness sessions in all weathers	<ul style="list-style-type: none">Request design possibilities and quotesAgree and book worksInstallationMonitoring of use inc during COVID-19	£1,000 (50% of cost met by PP)	<ul style="list-style-type: none">Pupil perception:Increase in % of time spent in physical activity:Teacher perception – opportunities for active learning:		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					39.76%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Development of indoor facilities to provide purposeful, safe spaces for a range of ball sports (replacement of windows/doors in hall – safety glass and court markings on hall floor)	<ul style="list-style-type: none"> • Input from sports coach re flexible court design • Request design possibilities and quotes • Agree and book works • Installation • Monitoring of use inc during COVID-19 	£7,000 (60% of cost met by capital)	<ul style="list-style-type: none"> • Stakeholder voice: • Teacher perception – impact on outcomes: 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified sports coach to work alongside support staff to enable inclusive PE; skills from which can be utilized in morning fitness sessions	<ul style="list-style-type: none"> • Qualified sports coach to lead, model and guide TAs • TAs to keep learning logs/reflective journals • Morning fitness will incorporate a wider range of high quality activities 	£8,495	<ul style="list-style-type: none"> • Pupil perception: • Increase in range of activities offered over course of each week: • Teacher/TA perception – Confidence of delivery: 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See Key Indicators 2&3: range of ball sports and transferring PE skills to morning fitness				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.98%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue provision of clubs and links across cluster to enable participation in competitive events beyond the National Curriculum See also Key Indicator 1: sail shades	<ul style="list-style-type: none"> Continuation of Schools Sports Subscriptions Enroll in events/ tournaments (as soon as Covid allows) inc girls football, korf ball Meet costs of travel to competitive events and coach time 	£400 (subs) £300 (travel)	<ul style="list-style-type: none"> Number of pupils taking part in extra-curricular sports clubs/training: Number of teams taking part in competitions: Stakeholder voice: 	